

# **Langley Fundamental Middle & Secondary School**



**Grade 6-8 Guidebook  
2024 – 2025**



## What You Will Find in this Course Planning Guide

LFMSS Principal Message.....	3
LFMSS Mission Statement.....	4
LFMSS Titan Traits .....	5
LFMSS Work Habits Rubric .....	6
LFMSS Expectations and Guidelines .....	7-8
Home and School Communication .....	8
General Information .....	9-10
Student Support Services.....	10-13
Grade 6 & 7 at LFMSS.....	14
Grade 6 & 7 – Exploratory Course Descriptions .....	15
Grade 8 at LFMSS .....	16
Grade 8 – Elective Course Descriptions .....	17
Grade 8 – Optional Course Descriptions .....	17
School Map.....	18



January 2024

Dear Parent(s) and/or Guardian(s),

Welcome to Langley Fundamental Middle and Secondary School.

This Grade 6-8 Guidebook provides important information about our school as it relates to academics, electives, expectations, and extra-curricular opportunities.

It is our hope that by working together, our students will develop into respectful, responsible, independent, caring, and purposeful citizens who are prepared to make a successful and positive contribution to society.

Sincerely,

Ms. Carla Clapton

Principal

LFMSS



## LFMSS MISSION STATEMENT

**Educators, parents, staff, and volunteers working together to support students' intellectual, creative, physical, social, and personal development by emphasizing: basic skills, a strong work ethic, student responsibility, and respect for others in a safe and structured environment based on values of the Fundamental Philosophy.**

***“Home and School, Working Together”***





## LFMSS TITAN Traits

### **LFMSS TITANS are:**

#### **Respectful**

- We value fellow peers, staff, and parents.
- We value feelings, contributions, and property of others.
- We value our environment: being polite and courteous in our words, actions, attitude, and body language.

#### **Responsible**

- We are aware of our actions and the impact they have on others.
- We take ownership of our actions and have a willingness to change.
- We understand that with maturity comes added responsibility.

#### **Purposeful**

- When equipped with the correct tools, we will take initiative and ownership towards reaching our goals.
- We are curious, we ask meaningful questions, and we look for connections.
- We will find our passions and act upon them - challenge will lead to change.

#### **Concerned for Others**

- We accept everyone for their unique qualities.
- We foster empathy for all.
- We remember that the classroom should be a safe place for learning with an emphasis on teamwork and building community.

#### **Aware of Self-Worth**

- We remember that we are valued members of the school community.
- We have a growing awareness of our strengths, talents, values, and identity and how they contribute to our community.
- We remember that with time and effort we can achieve our goals.

***“Home and School, Working Together”***

## LFMSS WORK HABITS RUBRIC

### LFMSS WORK HABITS RUBRIC

		Excellent	Good	Satisfactory	Needs Improvement
Personal Responsibility	Work Ethic	Best work consistently submitted, high degree of effort evident. Always on task.	Best work consistently submitted on time. Consistently on task.	All assignments submitted. Usually on task.	Assignments have yet to be completed or are frequently late. Needs constant reminders to be on task.
	Preparation	Always punctual, shows advanced thought and preparation for class.	Always punctual and thoughtfully prepared for class.	Most often punctual and usually prepared for class; some thought demonstrated.	Seldom punctual and frequently unprepared for class.
	Perseverance	Consistently perseveres, asks questions, and problem solves. Seeks help when appropriate.	Often perseveres, questions, and problem solves. Seeks help when appropriate.	Occasionally perseveres, questions, and problem solves. Sometimes seeks help.	Difficulties in perseverance, often requires direction or withdraws.
	Initiative	Independently engages in learning activities, questioning, and critical self-reflection.	Engages in learning activities, questioning, and critical self-reflection.	Will engage in learning activities, attempts questioning and self-reflection with assistance.	Rarely engages in learning activities, questioning, and self-reflection.
Social Responsibility	Collaboration	Exemplary group member; works productively and supports all students' learning.	Strong group member; works respectfully with other students.	Participates minimally in groups and classroom activities.	Rarely participates in groups and often requires direction.
	Respect	Consistently models respectful and helpful behaviours.	Consistently demonstrates respectful and helpful behaviours.	Usually demonstrates respectful and helpful behaviours.	Needs improvement in demonstrating respectful and helpful behaviours.
	Community Initiative	Is actively involved and has shown leadership in school initiatives.	Has been involved in several school community initiatives.	Has been involved in at least one school initiative.	Has yet to get involved in initiatives within the school community.



## LFMSS EXPECTATIONS AND GUIDELINES

The following are expectations for student while attending LFMSS. Some of these expectations are Langley School District-wide, while others are unique to our school setting.

### ATTENDANCE

- ☆ It is expected that students arrive to school on time and in their classroom once the second bell rings.

### HALLWAYS

- ☆ Keeping this area tidy is the responsibility of all students.
- ☆ Please demonstrate safe and appropriate behaviour in the halls.
- ☆ A hall pass is required (or a system created by their teacher) for leaving the classroom.

### GYM SPACES

- ☆ Food and beverages are not permitted in gym areas.
- ☆ All users are expected to wear proper footwear.
- ☆ Please respect the equipment.

### COMPUTER LABS

- ☆ Please respect the equipment.
- ☆ No food or beverages permitted.
- ☆ Do not play with computer settings and security.
- ☆ Do not share or use others' passwords.
- ☆ You are responsible for what happens to the computer when you are logged on.

### SCHOOL GROUNDS

- ☆ Keep the school and playground clean.
- ☆ The ravine is out of bounds.
- ☆ No alcohol, drugs, vapes, tobacco, or weapons on school grounds.



## CLOSED CAMPUS

LFMSS is a closed campus to all students from Grade 6-11. Students are not permitted to leave the school property at lunch unless accompanied by an authorized adult. If students are required to leave during the school day, parents **MUST** notify the office by phone and then sign them out at the office.

## SCHOOL FUNCTIONS OFF CAMPUS

- ☆ Students must demonstrate the school's high standard of behaviour and respect.
- ☆ Langley Fundamental Middle and Secondary School Titan Traits, District Shared Values and District Dress Guidelines apply while attending any function affiliated with LFMSS.

## TRAFFIC

- ☆ Middle School students may be dropped off and/or picked up in the north parking lot.
- ☆ Keep bicycles in the racks, not against walls or on the grounds.
- ☆ Bicycle and car areas are out of bounds during the school day.
- ☆ Drivers please be aware of pedestrians and respect traffic laws.

## LUNCH TIME

- ☆ Grade 6 and 7s will go outside first and then eat second.
- ☆ Students are expected to clean up after themselves.
- ☆ The canteen is reserved for the use of Grade 8-12 students only.
- ☆ Technology devices are not permitted during the eating period and outside time (Grade 6 & 7)

# HOME AND SCHOOL COMMUNICATION

## HOME & SCHOOL COMMUNICATION

On our school website, <https://lfmss.sd35.bc.ca/>, please go to "Our School" tab and on the dropdown menu click on the link "Get Connected with LFMSS". This link shares all the ways in which our school community communicates with students and parents. Also, please download "My School Day" app. This app connects to all the things that are happening at our school. And it is free to join!

## PHONES AND COMMUNICATION BETWEEN PARENTS AND THEIR CHILDREN

- ☆ Students in **Grades 6 and 7** are **NOT PERMITTED** to use their cell phones at any time during the school day. Cell phones, if brought to school, **MUST** be secured in the student's locker.
- ☆ Students in **Grade 8** are not permitted to use their cell phone at any time during the school day unless **directed by their teacher**. At the beginning of each class, students will store their cell phones as directed by the teacher.
- ☆ If a student needs to contact a parent during the school day, they will either use the main office student phone or ask of the Office Staff for assistance.
- ☆ If a parent needs to contact their child, please do so through the office.  
We request that a parent does not text their child during instructional time.
- ☆ For further details about our "LFMSS Cell Phone Guidelines", please go to the school website.





## GENERAL INFORMATION

### WHEN STUDENTS ARRIVE LATE

Students arriving late for school must report to the front office to sign in.

### WHEN STUDENTS ARE FEELING UNWELL

In fairness to all, please do not send your child/children to school if there are definite signs of ill health in the morning. It is important that parents keep work and emergency phone numbers current. If students must be sent home, parents will be contacted. If a parent / guardian cannot be reached, the school will phone the next appropriate emergency contact person.

### STUDENT MEDICAL INFORMATION

Each year, the Office Staff collects all information necessary about student medical needs so that we can ensure student safety. Please take the time to complete the necessary forms and provide the necessary medication if it is to be administered at school. Please contact the office if you have any questions or concerns.

### DISTRICT DRESS CODE GUIDELINES and SHARED VALUES

Please refer to the Langley School District Dress Guidelines and as well as the Shared Values document on our school website.

### LOST & FOUND and PERSONAL ITEMS

There are two bins of lost & found items. One is in the main foyer and the other is in between the two PE change rooms. Several times a year, the lost and found items will be displayed. All remaining items will be donated to a local charity. Students are reminded not to bring large sums of money or valuables to school. Items such as watches, cell phones, and other technology should be locked in lockers during P.E. class and not left in pockets and backpacks in the changing room. The school does not accept responsibility for lost or stolen articles.

### EMERGENCY PROCEDURES

Please refer to the school website, <https://lfmss.sd35.bc.ca/>, to view the link to the Langley School District “Emergency Preparedness and Response”.

### STUDENT SUPPLIES

For Grades 6 & 7, a recommended school supply list will be on the LFMSS website.  
For Grade 8, teachers will recommend supplies based on their particular subject areas.

### EXTRA-CURRICULAR OPPORTUNITIES

On the school website, <https://lfmss.sd35.bc.ca/>, there is a link that shares all the extra-curricular opportunities for students. Get involved and make the most of your time at LFMSS.



## **LOCKS AND LOCKERS – THE ONLINE SYSTEM**

An online locker system is usually used for Grades 6-12. Grade 6 and 7 Teachers assign a student a locker and the student will be responsible for that locker (which already has a combination lock on it). Therefore, students do not need to purchase a lock! This system will be explained in more detail at the beginning of the school year. The use of lockers is a privilege – not a right. Care and maintenance are a student's responsibility.

**\* Lockers are the property of the school and if there is a health or safety concern, School Admin has the duty and right to access a locker.**

## **STUDENT SUPPORT SERVICES**

The goal of student services at LFMSS is to assist students in being successful in all aspects of their schooling. As a result of successful and meaningful experiences in school, it is our belief that students will be better prepared to meet life challenges after graduation.

### **LIBRARY / LEARNING COMMONS**

Our Teacher Librarian and Library Technician are there to help students use the Learning Commons effectively. Computer stations are available for word processing, database searching, and accessing online magazines/newspapers and the internet. Additional computer stations are available just for accessing our Learning Commons catalogue.

### **COUNSELLING SERVICES**

#### **Personal**

- Resolution of problems arising from difficulties related to peers, class, grades, or school policies and procedures.
- Crisis counselling involving home or school problems, and referrals to appropriate agencies.

#### **Educational**

- Arranging for assistance for students academically.
- Course planning leading to graduation, post-secondary education, and employment.

#### **Career**

- Advising students regarding career paths.
- Checking for prerequisite courses and requirements for various occupations.

**Students may drop in to see a counsellor either during school hours, with teacher permission, or before and after school. Parents are welcome to phone or email counsellors if they have any questions or concerns.**



## ACADEMIC SUPPORT

Students are provided with consistent support and learning. Individual responsibility and understanding are key factors in improving academic success. Clarifying the academic support options available at LFMSS, helps students engage in their education and increases their understanding of their course work which can result in greater success. Improving understanding takes work, dedication, responsibility, and initiative on the part of the student. Academic supports available to your child at LFMSS are:

➤ **Homework Club**

Our Middle School S2 Resource Room will be open during lunch time Tuesdays and Thursdays to welcome those Grade 6-12 students who are motivated or need to complete their assignments, with help on an as-needed basis from our Educational Assistants. S2 and/or S6 will also be available after school Tuesdays from 2:55 to 3:55 for assignment completion with assistance as needed.

➤ **MTSS (Multi-Tiered Student Support) Block**

For students in **Grades 6 and 7**, MTSS time is directed by classroom teachers. At the **Grade 8** (and 9-12) level MTSS is a period of instructional time that rotates with the school schedule. Teachers will use this time to provide opportunities to review materials, work with students in small groups and also provide extending and growing opportunities for students in areas of interest.

➤ **Individual Teacher Assistance**

It is expected that students will take initiative in class and at home to undertake their course work. However, teachers may be able to schedule help at lunch, or before/after school to assist a student in understanding specific concepts. The student will need to talk to each subject teacher individually to arrange a suitable day and time depending on the individual teacher's schedule.

➤ **Personal Technology**

Grade 8 students exclusively, and **ONLY with teacher permission**, may use a smart phone to keep track of important assignments and due dates or take a picture of notes and/or homework assignments at the end of the class.

## STUDENT LEARNING SERVICES

The Resource Program serves students who have learning exceptionalities in the academic areas. This service operates on an integrated model of support and intervention. Placement for learning support (i.e. Resource Block) will be based on the student's previous educational history as well as referrals from teachers, parents/guardians, administrators, and counsellors. The primary goal is to help the student achieve greater success, thereby building confidence and self-esteem. This is accomplished by focusing on organizational skills, assignment completion, study skills, project planning, and developing beneficial learning strategies and teacher accommodations in the classroom. Some students in this program may have an Individualized Education Plan (IEP) which provides them with individual programming based on input from teachers, administrators, parents/guardians, counsellors, psychologists, and Special Services



staff. Students who qualify for an IEP may also receive Special Education Assistant support in their classrooms and further accommodations to their classroom assignments.

## RCMP SCHOOL LIAISON PROGRAM

LFMSS participates in the RCMP School Liaison Program. The purpose of the program is to enhance the working relationship between the police force, school, and community. The School Liaison Officer is available as a resource person for staff, students, and parents/guardians and can provide general information regarding police related matters. If you would like to contact our liaison officer, please see one of our Administrators.

## HEALTH AND FIRST AID SERVICES

A community health nurse from the Langley Health Unit provides health promotion services. The nurse acts as a resource person to counsellors, staff, parents/guardians, and students around different health issues. Several staff have First Aid training and are on call and available to deal with First Aid matters as needed.

## ABORIGINAL SUPPORT SERVICES

The Ministry of Education defines an Aboriginal student as one who is identified by his/her family as having Métis, Inuit, or First Nations ancestry. It is not necessary to have “status” to be considered an Aboriginal student. With the increasing numbers of students identifying themselves as having Aboriginal Ancestry, our program allows us to have student support at LFMSS. The Aboriginal Program has been around since 1993 and the goal of the program is to offer all learners an opportunity to gain awareness of Aboriginal culture and history. An Aboriginal support worker is available to offer social/emotional, academic, and cultural support.

The Aboriginal support worker’s services include:

- Guidance for career choices
- Student support by providing social/emotional help and care along with arranging for academic support, if requested
- Offer home/school liaison support and relationships
- Organize cultural activities
- Cultural awareness activities are offered in two formats:
  1. **Inclusive Cultural Programs** – bringing Aboriginal presenters into the classroom to share their culture with all students, through a variety of hands-on experiences. Specific presentations are available for each grade level and are tied to the prescribed learning outcomes of the regular school curriculum.
  2. **Cultural Enrichment Programs** – are available which provide students of Aboriginal ancestry with an opportunity to come together to learn about their culture and history.



## **INTERNATIONAL STUDENT PROGRAM**

LFMSS welcomes International Students to its school. We offer small English Language Learner classes, in-class ELL support, and special activities and field trips to integrate our ISP students with English-speaking students and Canadian culture.

## **RESTORATIVE ACTION**

Langley Fundamental Middle and Secondary School follows the principles and values of restorative action. When students need help in dealing with conflict with others, our school has a trained restorative action team that can guide and facilitate “righting the wrong”. Restorative action is a response to harmful incidents that seeks the direct inclusion of all involved in efforts to meaningfully address the harm and foster renewed, healthier relationships. It is based on the work of Canada’s original restorative justice pioneers and best practices around the globe.

## GRADE 6 & 7 at LFMSS

As students transition from their elementary school, they will have the opportunity to work with more than one teacher. Although a student is assigned an Advisory Group (AG) teacher, they will work with a team of teachers within their grade group.

### Grade 6

Students will investigate the following:

- English Language Arts
- Mathematics
- Science
- Social Studies
- Core French
- Physical and Health Education
- Career Education
- ADST (Applied Design, Skills, and Technologies)

In addition, **Grade 6** students will benefit from **three exploratory classes**, each of which run for a third of the school year.

- Music
- Drama
- Art

### Grade 7

Students will investigate the following:

- English Language Arts
- Mathematics
- Science
- Social Studies
- Core French
- Physical and Health Education
- Career Education
- ADST (Applied Design, Skills, and Technologies)
- Band
- Visual Arts

**Grade 7** students will explore the following modules in **ADST exploratory classes**:

- Information Technology and Robotics
- Textiles and Media Technology
- Metalwork and Power Technology

Would you like to read more about each of the subject areas?

Go to the BC Ministry of Education website at <https://curriculum.gov.bc.ca>

While significant learning occurs in the classroom, Grade 6 & 7 students are also given the opportunity for growth in extra-curricular activities such as:

- Athletics: cross country, volleyball, basketball, and track & field
- Alternate activities: alpine program, musical theatre (every second year), robotics, and other clubs



## GRADE 6 & 7 – EXPLORATORY COURSE DESCRIPTIONS

### Music 6

The Grade 6 Music Curriculum is part of the fine arts exploratory rotation, therefore Grade 6 students will have music for one of the three terms. The curriculum involves learning music through playing the ukulele, building on previously acquired skills: strumming chords and picking melodies. Students also may explore other aspects of music such as: singing, percussion, drum-set, and upright bass. At the end of the course, students perform some songs for the other grade six classes.

### Drama 6

The Drama 6 program is part of the fine arts exploratory rotation in which students will have the opportunity to develop dramatic skills and techniques. Creative writing, voice, expression, and gestures and movements will be practiced independently and in groups with a final task of collaboratively writing, performing, and presenting a short play.

### Art 6

The Art 6 program is part of the fine arts exploratory rotation and provides the opportunity for students to look at the concepts of sculpture and working in 3-dimensional form. Some projects may include masks and sand art.

### Information Technology and Robotics 7

The Information Technology 7 program is part of the Grade 7 exploratory rotation and is an introduction to computers and using computers within a networked system, with a focus on Microsoft Office using PowerPoint, Word, and Excel.

### Textiles and Media Technology 7

The Textiles and Media Technology 7 program is part of the Grade 7 exploratory rotation. The **textiles** portion will engage students in a variety of hands-on projects using an assortment of materials and focus on the practical skills of sewing such as threading a needle and sewing on a button. The **film** portion will explore the history of film and review a variety of techniques using technology. Some of the topics included will be: lighting, storyboarding, camera angles, and script development. The emphasis for both projects will be on process, creating and collaborating rather than on how “perfect” a final project is.

### Metalwork and Power Technology 7

The Metalwork and Power Technology 7 program is part of the Grade 7 exploratory rotation. In the **metalwork** portion, students will use a variety of hand tools to acquire basic metal working skills through hands-on projects. They will also learn about the science behind metallic properties and the environmental impacts of our use of metals. In the **power technology** portion, students will explore forms of energy and design and build a device that transforms energy.

## GRADE 8 at LFMSS

Each student in **Grade 8** will take the following subjects:

- English 8
- Mathematics 8
- Social Studies 8
- Science 8
- Physical Health Education 8
- Core French 8
- Information Technology 8
- Career Education 8 (embedded within all curriculum)

In **Career Education 8**, students will continue to explore the concepts that were introduced in Grades 6-7, such as identity, leadership, personal planning, and transferable skills. Career exploration and skill development is built into the core courses of the Grade 8 curriculum, providing students with a broad and multidisciplinary exposure to career education. Through this process, students will begin to explore in greater depth their skills and passions and begin to determine possible routes to their goals.

Would you like to read more about each of the subject areas?

Go to the BC Ministry of Education website at <https://curriculum.gov.bc.ca>.

In addition, each student will choose **one elective** from the following:

- **Band 8 OR Visual & Performing Arts 8**

Grade 8 students also have the **option** of taking two additional credit courses that are offered at LFMSS outside of the regular timetable:

- **Junior Jazz Band 8 and / or Concert Choir 8**

While significant learning occurs in the classroom, Grade 8 students are also given the opportunity for growth in extra-curricular activities such as:

- Athletics: soccer, cross country, volleyball, basketball, and track & field
- Alternate activities: alpine program, Student Council, musical theatre (every second year), and lunch-hour clubs





## GRADE 8 – ELECTIVE COURSE DESCRIPTIONS

### **Instrumental Music: Concert Band 8**

Recommended: One year's experience on instrument OR permission of the teacher.

This course focuses on the areas of instrumental development, musical elements and concepts, attitudes and disciplines required for a successful ensemble and individual. Concert Band concentrates on the performance of Concert Band repertoire ranging from traditional repertoire to pop music. Students will be involved in creating skills and performance disciplines on their instrument in addition to learning music theory, listening, history, and ear training.

### **Visual & Performing Arts 8**

This course provides the foundations of Art and Drama. In the **Visual Arts** portion, students will learn to produce and respond to works of art using a variety of media which may include drawing, painting, printmaking, collage, ceramics, paper mâché sculpture, and graphic design. In the **Performing Arts** portion, confidence and communication are the two main themes. As a foundation for dramatic work, students will work together using trust, concentration, and observation while participating in and responding to the basics of collaborative drama, mime, improvisation, role-play, voice and movement, and possibly scene work.

## GRADE 8 – OPTIONAL COURSE DESCRIPTIONS

### **Junior Jazz Band 8**

Junior Jazz Band 8 is an extended-day credit course. All students enrolled in this course **must** be enrolled in Grade 8 Band. Junior Jazz Band concentrates on the performance of jazz repertoire (swing, Latin, blues, rock, funk, fusion styles, etc.) and jazz improvisation skills. Students will direct their efforts in developing the skills and disciplines for performance in this idiom.

### **Concert Choir 8**

Concert Choir 8 is an extended-day credit course that focuses on the development of a student's understanding of musical elements and concepts, attitudes and disciplines through participation in a vocal performing group. The repertoire will range from traditional choral literature through pop and show music. Students will be involved in developing skills and performance disciplines as a singer as well as learning music theory, listening, history, and ear training.

# LANGLEY FUNDAMENTAL MIDDLE & SECONDARY SCHOOL

